

# Gender Based Violence Consortium

*November 2021*

ARE YOU A RESPONDER, ADVOCATE, OR  
PROFESSIONAL WORKING WITHIN  
TRIBAL COMMUNITIES TO ADDRESS  
VIOLENCE?

## UTAH STATE- WIDE NEEDS ASSESSMENT

Domestic Violence, Sexual Violence & Human  
Trafficking - Focus Groups

**Register in advance**

**<https://bit.ly/UNATribalUtah>**

**NOVEMBER 23RD 11AM - 12:30PM**

**NOVEMBER 23RD 3:30PM - 5PM**

**DECEMBER 6TH 3:30PM - 5PM**

**[Click here](#)**

**Questions? [a.fukushima@utah.edu](mailto:a.fukushima@utah.edu)**

# SURVEY

**Marketing for the Gender-Based violence Consortium**



We invite you to take this survey that will tell us more about the GBVC's communities communication and social media needs. It should take you 4 - 5 minutes to complete.

Thank you for your response!

**Take our survey here**

**[http://bit.ly/gbvc\\_survey](http://bit.ly/gbvc_survey)**

If you have questions about this survey contact  
Sohyun Park or Dr. Annie Isabel Fukushima at [gbvc@utah.edu](mailto:gbvc@utah.edu)

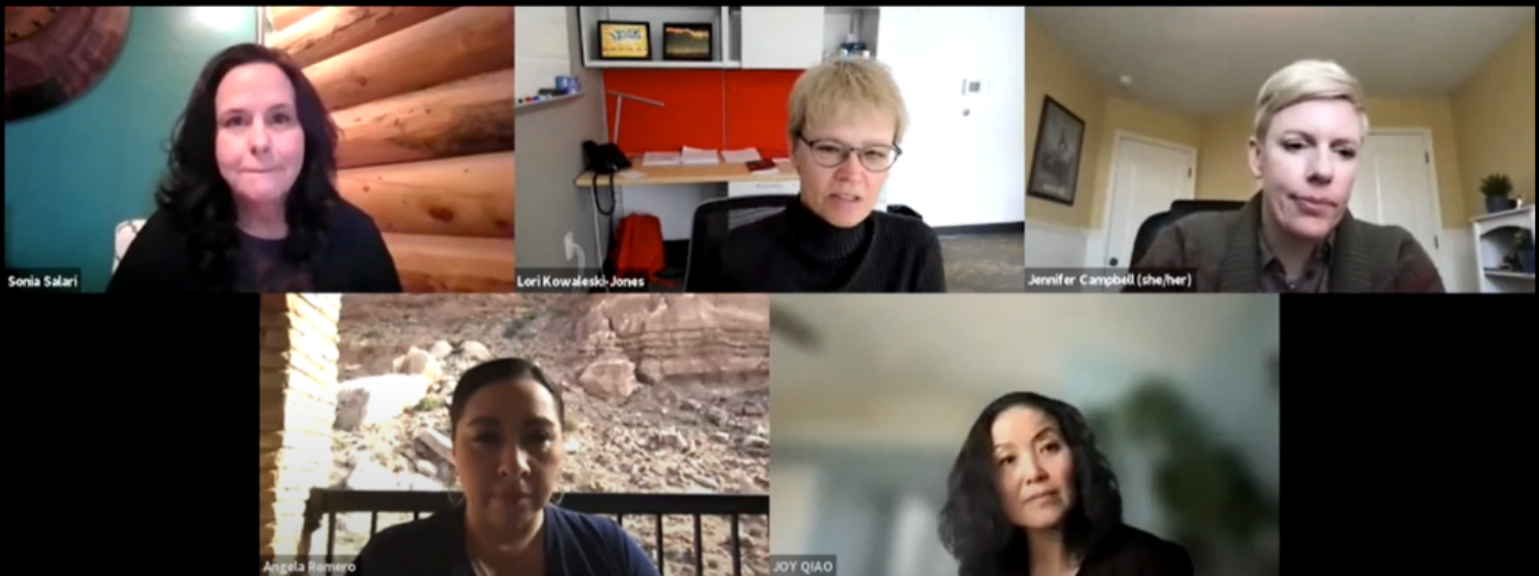


**[Click here](#)**

# RESEARCH

## **NEXUS Dialogue on Disparities - "Domestic Violence and Safe Environments"**

### Nexus Conference Recordings: "Domestic Violence and Safe Environments"



**INTERDISCIPLINARY  
EXCHANGE FOR UTAH  
SCIENCE**

260 SOUTH CENTRAL CAMPUS DRIVE  
SALT LAKE CITY, UT 84112  
801-213-1486

### **CONTACT**

<https://nexus.utah.edu/>

**[Watch full video](#)**



# **Keywords for Gender & Sexuality Studies: Book Launch, Teach-In & Cocktail Hour**

## KEYWORDS FOR GENDER AND SEXUALITY STUDIES

Date and time : November 30, 2021

5:00 PM – 6:15 PM MST



EDITED BY  
The Keywords Feminist Editorial Collective

[Register here](#)

# Sexism in Utah is ‘prevalent’ and ‘normalized,’ new report reveals

[Read full article](#)

## Sexist Comments & Responses: Study Introduction and Overview

[Read full article](#)

### Research & Policy Brief

November 4, 2021 | No. 38



#### Sexist Comments & Responses: Study Introduction and Overview

Sexism takes many forms, from blatant and aggressive to unintentional and subtle. Gender-related societal attitudes, social norms, unconscious biases, and microaggressions all contribute to sexist behaviors and attitudes that are partially responsible for much of the inequity women face every day. Researchers have noted that “in both private and public spaces, women encounter messages that reinforce gender roles and stereotypes, demean women as a gender group, and sexually objectify women.”<sup>1</sup> Sexist comments and remarks are prevalent and normalized in everyday conversation, public discourse, and virtually every other social setting. Though not the only form of sexism, sexist comments often take people by surprise, leaving women wishing they were better prepared to respond and refute this form of sexist expression. Further, face-to-face confrontation of sexism can be extremely difficult, so in an attempt to avoid backlash or retaliation, women often choose to ignore or minimize the sexism they experience.<sup>2</sup>

As sexist comments are pervasive, and appropriate responses elusive, this research study was designed with the intent of collecting and analyzing a wide variety of sexist comments experienced by women across the state of Utah, in addition to the responses women made (or wish they had made) to such comments. The goal of this research and policy brief series is primarily to educate the public on the many forms of conscious and unconscious sexist comments made by individuals (both men and women). Language and related behaviors can demean and disempower women, even when people are not aware that their words are problematic. In addition, by examining the types of responses reported in our study, along with other responses supported by scholarly research, we aim to equip women with the tools they need to better combat the sexism they experience from day to day.

#### Study Background & Overview

During May–June of 2020, an online survey instrument was administered to a nonprobability sample of Utah women representing diverse settings, backgrounds, and situations (e.g., age, marital status, education, race/ethnicity, parenthood status, employment status, faith tradition, and county/region). A call for participants was announced through the Utah Women & Leadership Project (UWLP) monthly newsletter, social media platforms, and website. UWLP partners, collaborators, and followers also distributed to their circles of influence. Overall, 1,115 respondents started the survey, and 839 Utah women participated enough to provide usable data.

The survey consisted of three parts: (1) participant demographic information, (2) a nine-item Likert scale with questions about participants’ perceptions of sexism in Utah, and

(3) an open response section inviting participants to share up to four sexist comments they had heard, along with any response the participant may have made (or wish they made) to the commenter. In this last section, space was provided for participants to describe the person making the comment and the setting in which the comment was made.

This is the first of five briefs focusing on the comprehensive findings from this study. The purpose of this inaugural brief is to set the stage by sharing participant demographics, the quantitative results of the nine-item scale about participants’ perceptions of sexism in Utah, and an overview of the qualitative comment findings generally. The briefs that follow will provide more in-depth analysis and examples for each of the four themes and related subcategories.

The demographics for the 839 respondents are summarized in Table 1. It is important to note that this sample is not representative of the state as a whole. For example, when compared to overall state demographics, this study under-sampled women of color, women with less formal education, and women who are part-time workers, students, and full-time homemakers.

Table 1: Participant Demographics

Age: 18–29 (20.0%), 30–39 (27.3%), 40–49 (28.3%), 50–59 (16.2%), 60–69 (6.9%), 70+ (1.2%)
Marital Status: married (72.2%), separated/divorced (6.7%), single (18.5%), widowed (1.1%), domestic partner (1.5%)
Education: high school (1.1%), some college (7.5%), associate degree (3.5%), bachelor’s degree (37.8%), master’s degree (32.2%), doctorate degree (18.0%)
Race/Ethnicity: White (88.0%), Hispanic/Latina (4.5%), Two or more (4.4%), Asian (1.5%), Pacific Islander (0.8%), Other (0.4%), Black (0.2%), American Indian (0.1%)
Children: Yes (65.9%), No (34.1%)
Employment Status: full-time (74.6%), unemployed (13.0%), part-time (3.9%), full-time homemaker (3.9%), full-time student (2.7%), retired (1.8%)
Faith Tradition: Latter-day Saint (64.9%), No religion (23.2%), Other Christian (7.1%), Other (3.6%), Religious (non-Christian) (1.2%)
County: Utah (44.3%), Salt Lake (37.1%), Davis/Weber/Tooele/Morgan (9.4%), Box Elder/Cache/Rich (3.4%), Washington/Kane/Iron/Beaver/Garland (2.4%), Summit/Wasatch (2.0%), Carbon/Emery/Grand/San Juan (1.2%), Juab/Millard/Piute/Sanpete/Sevier/Wayne (0.1%), Daggett, Duchesne/Uintah (0.0%)

Note: Percentages in some categories do not equal 100% due to decimal rounding or individuals not responding to specific questions.

# COMMUNITY EVENT

## **Social Audit Accountability: Strategies for Reform and Liability**



**VOICES FROM THE  
LITIGATION FRONTLINES**

### **Social Audit Accountability: Strategies for Reform and Liability**



**Sophie Broach**  
Transparentem



**Andrew Korfhage**  
Transparentem



**Chara de Lacey**  
Business & Human Rights  
Resource Centre



**Allie Brudney**  
Corporate  
Accountability Lab

**Tuesday, 30 November, 2021**

10:00am-11:00am EST | 3:00pm-4:00pm BST | 7:30pm-8:30pm IST

**[Register here](#)**



# APPLY FOR THE WRC MENTORSHIP PROGRAM

## APPLICATIONS OPEN NOW FOR SPRING 2022

Are you a first or second-year student seeking peer guidance? How about a student looking for a fun and engaging leadership opportunity?

The WRC welcomes you to apply for our inaugural Mentorship Program!

## WHAT IS THE PROGRAM?

The Women's Resource Center Mentorship Program (WRCMP) is a formal mentorship opportunity designed to connect women across the university and develop campus and community leaders. Mentors and mentees will work together to create a learning plan around the mentee's specific goals. Our aim is for participants to complete the program with a support network and the resources needed to get the most value out of their college experience.

## APPLY NOW!

Access the application by scanning our QR code or visit us at [bit.ly/uofuwrcmp](https://bit.ly/uofuwrcmp)

Applications are due:  
**January 16, 2022 @ 5 pm**



Questions? Reach out to Emily Pollard at [epollard@sa.utah.edu](mailto:epollard@sa.utah.edu)

[Apply here](https://bit.ly/uofuwrcmp)

# **A Survivor's Guide to Money & Developing Financial Wellness**



LEADERSHIP SERIES

Session Fifteen

## **A Survivor's Guide to Money & Developing Financial Wellness**

# **A survivor's Guide to Money & Developing Financial Wellness**

Date: December 16, 2021

Time: 1PM EST



**Megan Lundstrom**

(She/Her)

Co-Founder & Director of Research,  
The Avery Center



**Ashante Taylorcox**

MA-MHC, LAC (She/Her)

Founder & Executive Director,  
You Are More Than, Inc.

[Register here](#)



# The 9th Annual Children's Art Challenge

## Youth Arts Challenge



### 9th Annual Children's Art Challenges: No Hurting, Show Aloha

#### ARTS CHALLENGE CRITERIA

- Entry should best represent the theme **No Hurting, Show Aloha - He kēhau ho'oma'ema'e ke aloha - Aloha Removes Hurt**
- Theme can be displayed in Hawaiian or English.
- Entry may include photography, artwork, ceramics or any other medium.
- The new poetry category will be judged separately.
- All participants will receive an honorable mention certificate.
- Each entry needs to be independently completed by one student.
- Any art medium may be used and completed, or photographed and presented, on a 8 1/2" x 11" paper.
- Entry needs to be submitted or emailed to by **January 28, 2022**

**Winning artwork will be displayed and awards presented during the 19th Annual Hawai'i International Summit on Assessing, Treating and Preventing Trauma Across the Lifespan on March 28 – April 1, 2022.**

**19TH HAWAII INTERNATIONAL SUMMIT ON ASSESSING, TREATING AND PREVENTING TRAUMA ACROSS THE LIFESPAN ARTS CHALLENGE SPONSORS**

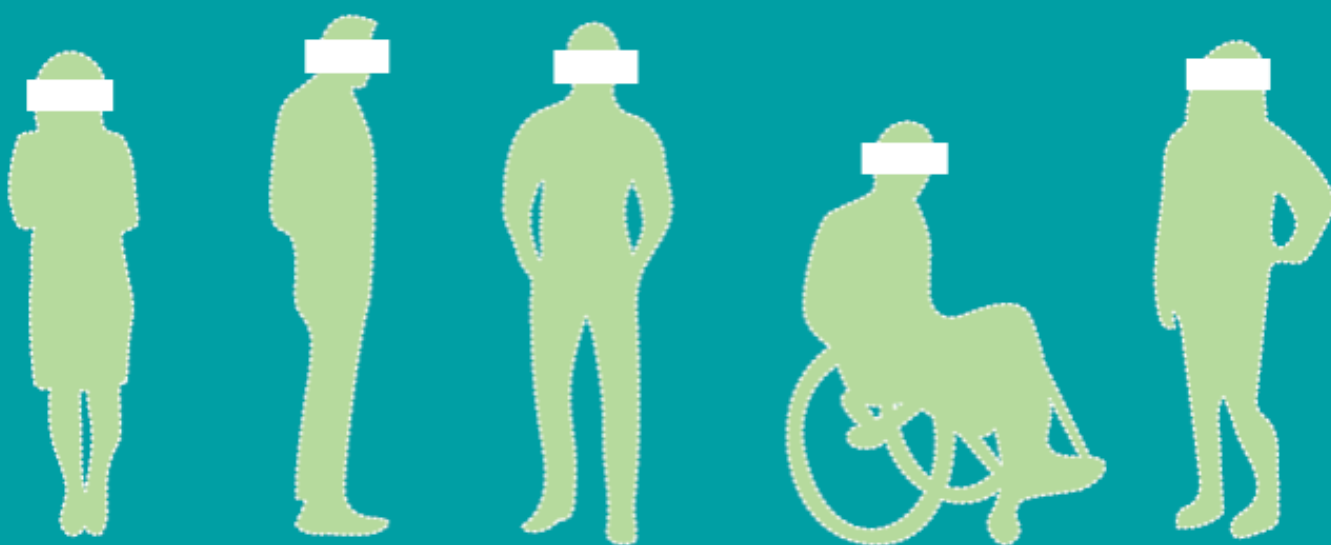


**[Submit your entries here](#)**

# RESOURCE

## **Gender-Based Hate Crime**

### Gender-Based Hate Crime





# **Legal Aspects of Human Trafficking** **for Health Care Professionals**



*Advancing Health in America*

## **Legal Aspects of Human Trafficking for Health Care Professionals**

November 12, 2018

**[Watch full video](#)**



**Gender-based Violence Consortium**

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